



Social Studies Standards Updates

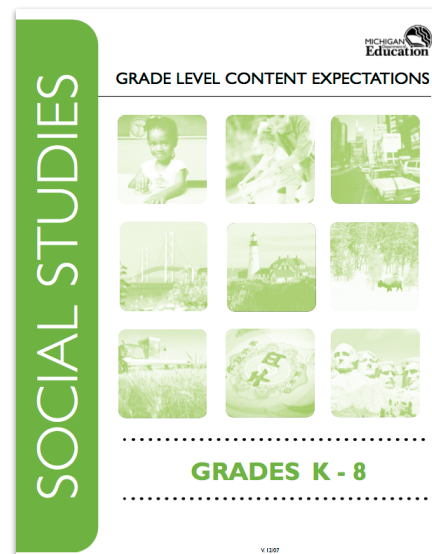
State Board of Education Meeting
November 10, 2015



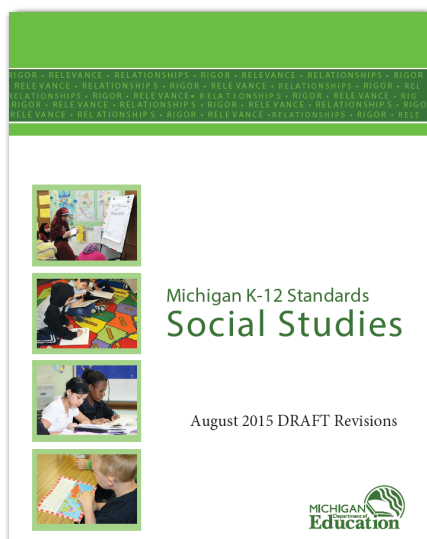
1

CURRENT STANDARDS

- Approved in 2007
- K-8 Grade Level Content Expectations (GLCEs) and High School Content Expectations (HSCEs)
- Followed by Grade Specific Resources and Course/Credit Requirement tools for support



PROPOSED STANDARDS



- Fewer, clearer, higher...
- Align to C3 Framework “Arc of Inquiry”
- Revision of existing standards



PUBLIC INFORMATION / FEEDBACK

Public Information Sessions

- Sault Ste. Marie - Eastern UP ISD (Aug 26)
- Marquette - Northern Michigan University (Aug 27)
- Detroit - Michigan Science Center (Sept 1)
- Mount Pleasant - Central Michigan University (Sept 3)
- Grand Rapids - Gerald R Ford Museum (Sept 14)
- Battle Creek Math/Science Center (Sept 17)
- Traverse City - TBAISD (Sept 21)
- Flint - Genesee ISD (Sept 28)
- Lansing - Michigan Historical Center (Sept 30)
- Ypsilanti - Eastern Michigan University (Oct. 5)
- Rochester - Oakland University (Oct. 7)
- Plymouth-Canton Schools (Oct. 8)

Over 600 attendees

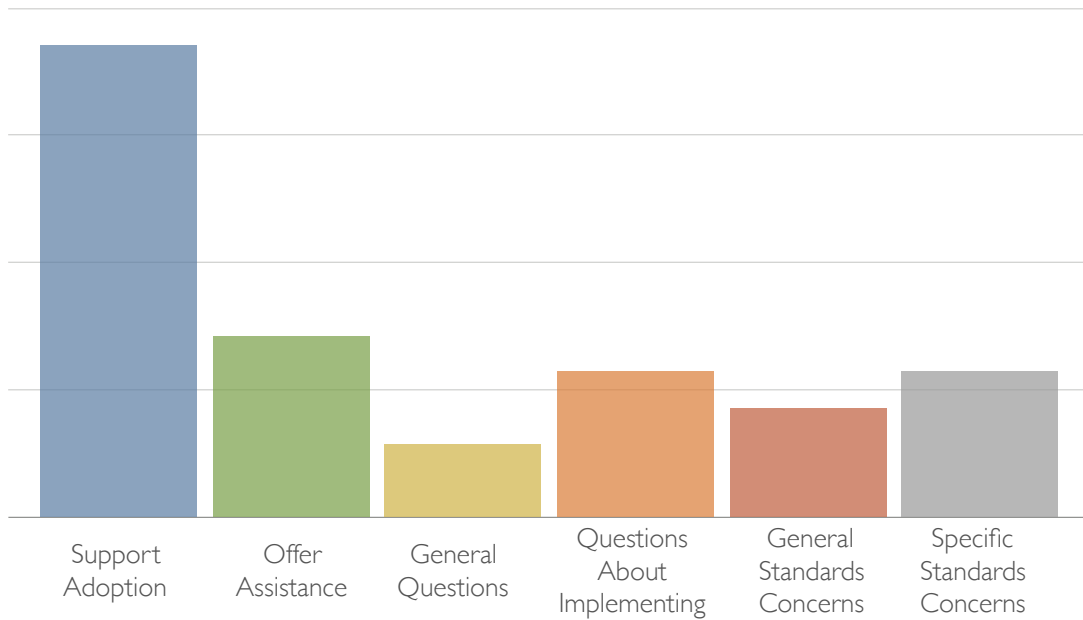
Conference Presentations and Meetings:

- Over 300 attendees in DAS Conferences, SIFN Workshops and others
- Several meetings with social studies education community
- Meetings with 46 legislators and Governor's Office

Public Comment Survey (and email):

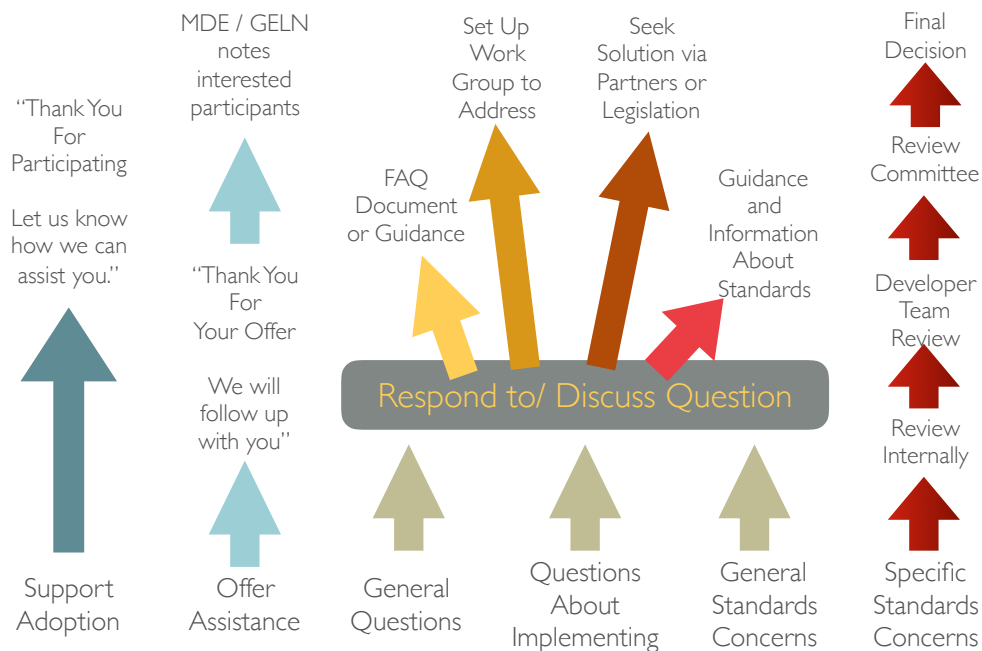
- Over 450 survey responses at <http://mi.gov/socialstudies>

TYPES OF FEEDBACK AND COMMENTS



5

RESPONSE TO FEEDBACK



6

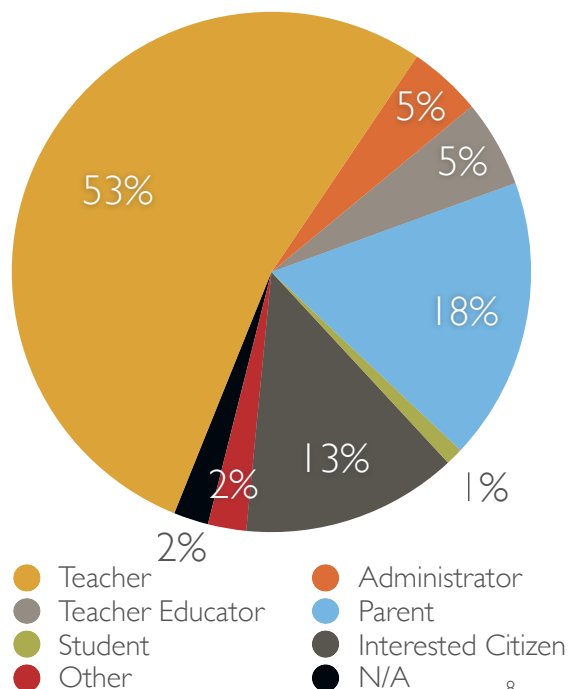
ADDRESSING FEEDBACK

Issue	Data / Pros / Cons	Change to Standards?
The standards refer to the United States as a constitutional democracy. The United States was designed as a Constitutional Republic. This must be a C3 element.	<ul style="list-style-type: none"> This language is the original standards' language and had nothing to do with the C3 Framework. Changes suggested by direct letters to the superintendent and State Board 	CHANGE - "American Democracy" is replaced by "American Republic" throughout the Standards.
It was strange to see that a section C3.1 entitled "Structure, Functions, and Enumerated Powers of National Government" featured subsections that talked about the structure, functions and "processes" of each branch of government omitting the term "powers" as each article of the Constitution is examined. It is important to read about the concept of limited powers in context of the sections of the Constitution where these powers are expressly limited.	<ul style="list-style-type: none"> "Powers" is mentioned 26 times in the standards, and 10 times in C3.1 (Structures and Functions). The "processes" in each of the subsections (GLCE) indicates how these powers are addressed. 4-C3.0.1 Give examples of ways the Constitution limits the powers of the federal government. 5-U3.3.5 Give reasons why the Framers wanted to limit the power of the government. USH C3.2 (Powers and Limits on Powers) immediately follows C3.1 	NO CHANGE - Local districts make decisions about implementation of standards through local curricula. School districts can organize the content of the standards in any way they feel is appropriate for their students.
Are you dropping study of WW2, the Holocaust & the establishment of the State of Israel?	Changes suggested by several respondents in the Survey, GPIs, and by direct letters to the superintendent and State Board.	CHANGE - In content expectation 7.2.3 replaced "explaining the Nazi ideology, policies, and consequences of the Holocaust (or Shoah)" with "Investigating development and enactment of Hitler's "final solution" ...

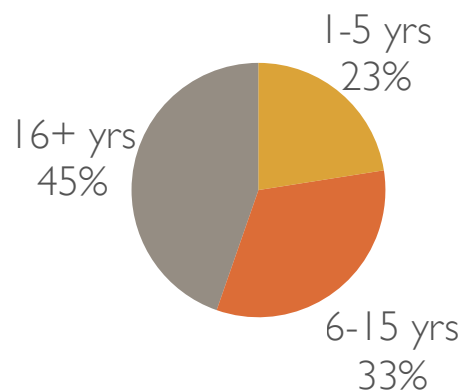
7

PUBLIC COMMENT SURVEY

Who responded?



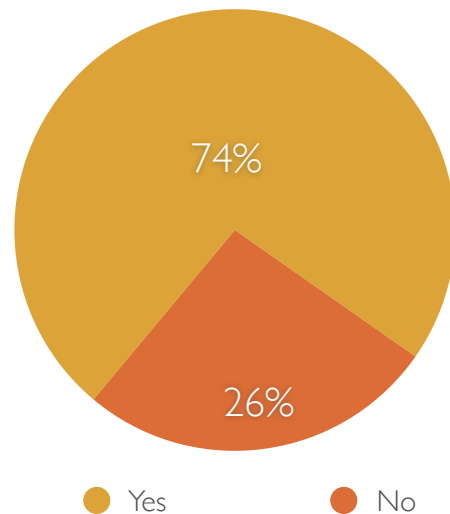
Teaching Experience?



8

PERCEPTION OF STANDARDS UPDATE

Would Michigan students be better prepared if classroom instruction more closely reflected the updated content expectations focusing on application of content knowledge and skill?



9

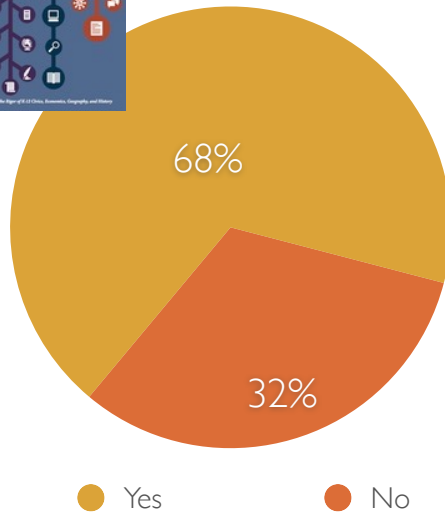
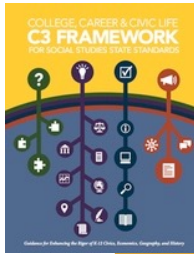
PERCEPTION OF STANDARDS UPDATE

Are the standards improved or held harmless by the update?

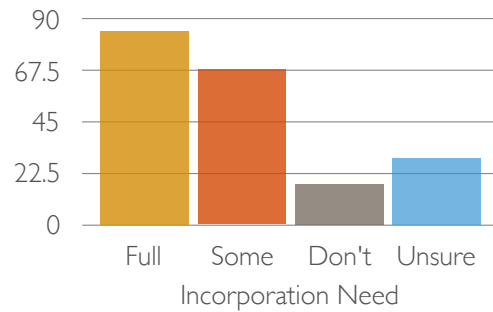
- 81% yes for K-2 Grade Band
- 79% yes for 3-5 Grade Band
- 67% yes for 6-8 Grade Band
- 79% yes for 9-12 Grade Band
- Most opposition reflects misunderstanding of standards or implementation concerns
 - *Not a match to existing curriculum or educational resources*
 - *Requires significant professional development*
 - *May require changes in staffing or certification*

10

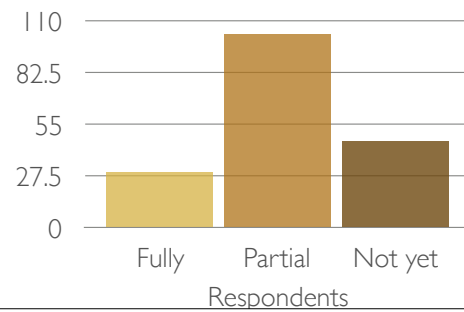
FAMILIAR WITH C3 FRAMEWORK



Arc of Inquiry Perception?



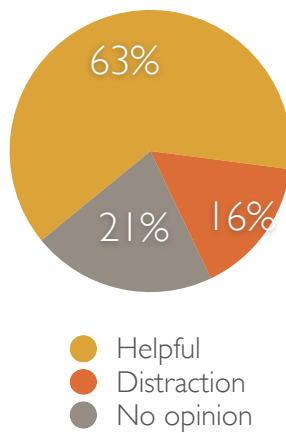
Already Implementing?



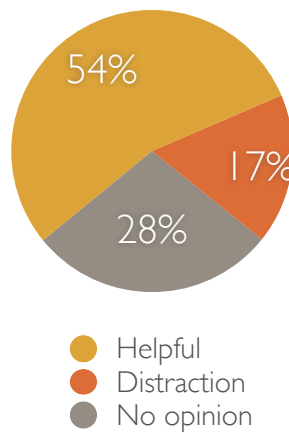
11

C3 RESOURCE USEFULNESS

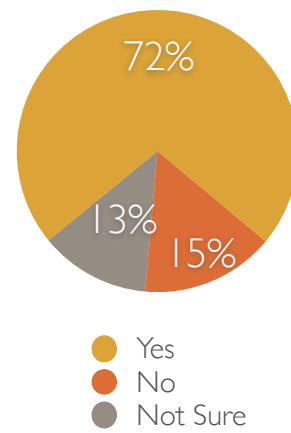
Opinion of C3 Indicators



Opinion of C3 Framework Pathways

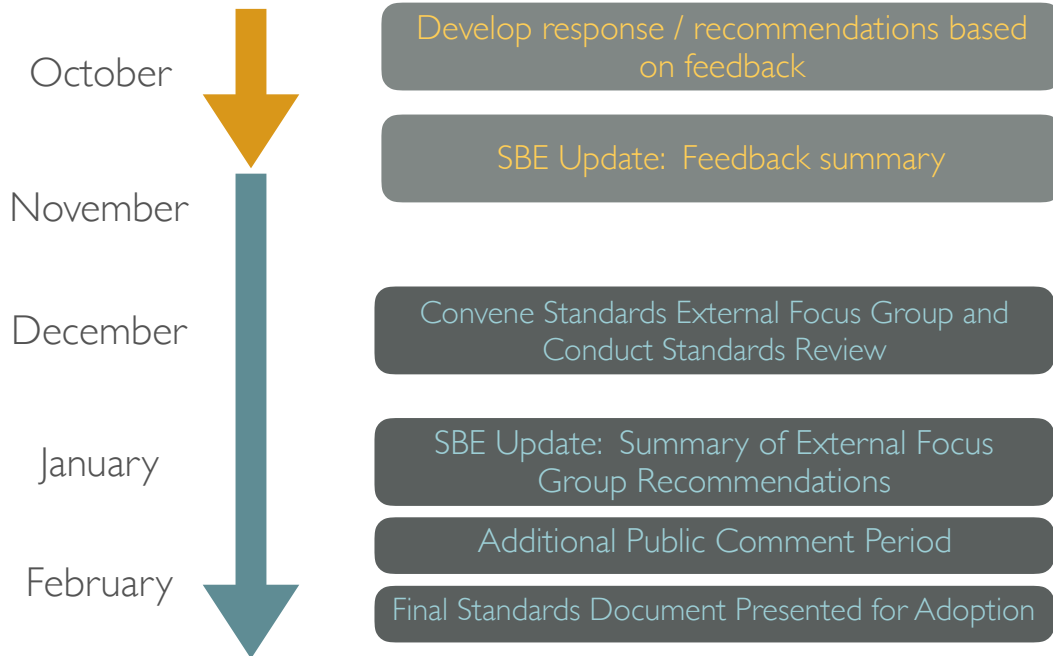


Inclusion of ELA Literacy Connections Helpful?



12

FOLLOW UP AND NEXT STEPS



13

CONTACTS

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